

# First Grade Informational Model Planning Form

Date: May

Quarterly Benchmark: Quarter 4

**Topic:** Teaching a dog to sit

**Audience:** 1<sup>st</sup> Grade Writers

## Standards & Curriculum Connections:

**1.W.2** – Informational Writing

**1.W.7** – Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).

**Reach** – Unit 8 – Get Out the Map

**Vocabulary** – show, direction, follow

**Grammar** – Adverbs

**Phonics** – -ly and -ing endings

**High Frequency Words** – begin, often & Green Card words

### Process

- Uses an organized plan to include I/B/C
- Plans with some words and graphics

### Surface Features

- 6 - 8 sentences in length
- Uses knowledge of more complex letter/sound relationships
- Contains correctly spelled “Green Card” words and environmental print

### Content

- Writing is sequential and matched to plan
- Uses detailed factual information relevant to the topic
- Contains a concise title

## Background Information/Lesson: How to...

- **Build background knowledge** – Review Unit 8 Shared Reading Selections – *How to Make a Compass & How to Make a Treasure Map*; Review previous How to pieces
- **Discuss and brainstorm *How to* topics** – list choices

## Introduction

- easiest trick 1st
- sitting = easy



## Body

# 1 – show treat



sit!

# 2 – push down



sit!

# 3 – give treat



good boy!

## Conclusion

- practice
- sit on command



## The Writing:

### Dog School

When it is time to train your dog always begin with the easiest trick first. Sitting is a very easy trick for a dog to learn.

Step 1 – Show the dog the treat and say, “sit!”

Step 2 – Gently push the dog into a sitting position and say, “sit!” again.

Step 3 – Give the dog the treat and say, “good boy!”.

It is important to practice the trick often with your dog. Soon your dog will be able to follow directions and sit on command.